



GROUP ACTIVITY

God's Story in Our Life

BIG IDEA: God's story of love and redemption continues today in the lives of His children.

BIBLE BASIS: 1 John 3:1-3

KEY VERSE: "Some people did accept him and did believe in his name. He gave them the right to become children of God." John 1:12 (NirV)

Candy Questions

Supplies: Individually wrapped candy (2-3 piece per kid)

Say: Today we learned that when we become followers of Jesus, God calls us His own children. And even though the Bible is finished being written, the story of God's love continues in the lives of His children. In fact, we are going celebrate God's story of love and redemption right now.

Directions: Place the Bible verse sign in the middle of the group and read it carefully with your kids several times so they can begin to memorize it. Today's Bible verse says:

"Some people did accept him and did believe in his name. He gave them the right to become children of God." John 1:12 (NirV)

Begin the game by passing a piece of candy around the circle. As the candy is being passed, have the kids read or recite the Bible verse. When the group has finished reading the verse, the candy can no longer be passed (just like in the game "Hot Potato"). Next, have the person who is holding the candy answer one of the questions from below. After they answer the question, they can keep the candy. Begin passing another piece of candy around the circle and repeat the previous instructions. Continue until the kids have answered all the questions and everyone has at least one piece of candy.

Question: What does it mean to be a child of God?

Question: What is one of your favorite stories in the Bible? Why?

Question: How have you been a part of God's story lately?

Question: Have you accepted Jesus, and do you believe in His name? Why or why not?

Question: How does it make you feel to know you are a child of God?

Question: How did you show love to someone this week?

Question: What do you think redemption means? (Being saved from sin) Why is that important?